Congratulations Year 12, 2016
CENTENARY YEAR GRADUATES
A Bright Future for Pymble Students

"We encourage girls to follow their academic and co-curricular passions, giving them the right balance of freedom and support to aim high and to succeed in whichever areas they may choose."

At Pymble, our aim is to know, guide and challenge students to maximise their potential and to strive for the highest. We encourage girls to follow their academic and co-curricular passions, giving them the right balance of freedom and support to aim high and to succeed in whichever areas they may choose. Perhaps even more importantly, we seek to instil in our girls qualities that standardised testing cannot measure, including a love of learning, a growth mindset and a sense of self-worth that enables them to exceed their own expectations not only during their school years but also in life beyond the College gates.

Our 2016 Higher School Certificate graduates exemplify the rigorous approach to learning at Pymble. This year 262 students sat final examinations in 46 courses offered at the College, in the culmination of 13 years of education. In addition, a further 25 Year 11 students sat for the HSC examination in Mathematics. Our girls gave their all in subjects ranging from Agriculture to Classical Languages, Music and Visual Arts. I am delighted to say Pymble students have performed with great distinction, including a First in Course in NSW – an extraordinary result in a non-selective school.

Congratulations to the Class of 2016. I have every confidence that the values, confidence and enquiring minds they have developed at Pymble, along with their academic results, have equipped them with all they need to thrive and prosper in the next exciting stage of their lives.

Mrs Vicki Waters
PRINCIPAL

Pymble’s Top Achievers in Course List

A total of 16 Pymble students secured 19 places on the state’s Top Achievers in Course List. The students, including one Year 11 mathematician who undertook an accelerated HSC course, have all achieved one of the highest places in an HSC course and a result in the highest band (Band 6 or E4).

- Emily Bakker 5th in French Extension
- Eleanor Bate 6th in Agriculture
- Sally Cao (Year 11) 10th in Mathematics
- Madeleine Carroll 1st in Italian Beginners
- Yan Chen 4th in Studies of Religion I
- Jacquelynn Chong 3rd in Chinese Extension
- Isabelle Glover 4th in Italian Beginners
- Stella Lee 2nd in Japanese Extension
- Charlotte Markson 3rd in Italian Beginners
- Anna Maxwell 2nd in English Extension 1, 20th in English Advanced and 4th in Classical Greek Extension
- Katie Pasfield 3rd in Food Technology
- Elena Petschack 7th in Senior Science
- Gemma Priddle 6th in Senior Science
- Hannah Roux 5th in Classical Greek Extension
- Liran (Chloe) Wang 7th in English as a Second Language

Languages Student Tops the State

Bravissimo to Madeleine Carroll (pictured), who topped the state in Italian Beginners. Multilingual Maddie has a passion for languages, having also studied French and Latin at Pymble. She credits the dedicated Languages teachers at the College for helping her to attain this outstanding result. Maddie was presented with her First Place Certificate by the Minister for Education, Adrian Piccoli at an awards ceremony ahead of the official release of results.

“This is a brilliant result for Maddie, who chose Pymble for our strong languages program, which is her particular area of passion,” said Principal Mrs Vicki Waters.

“Her teachers have guided and challenged Maddie to strive for her personal highest, as this result clearly shows. Congratulations!”

It was an outstanding year overall for Pymble’s Italian Beginners class, with Charlotte Markson placing third and Isabelle Glover placing fourth in the state.

In total, eight Pymble students earned a place in the Top Achievers in Course List for their 2016 HSC achievements in Classical and Modern Languages (see Top Achievers in Course List).

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Overview of 2016 HSC Results

In 2016, 262 students from Pymble Ladies’ College sat for the NSW Higher School Certificate in 46 courses. A further 25 Year 11 students sat for the HSC examination in Mathematics.

At Pymble, we believe students can maximise their potential when their specific interests and talents are nurtured. We offer a broad range of academic and co-curricular activities to capture students’ imaginations and inspire a greater depth of learning, at all levels of ability. We are proud of all of our girls’ achievements in 2016.

On average, 78 per cent of Pymble candidates across all 2 Unit courses offered at the College achieved results in Band 5 and 6, compared with 46 per cent of students across the state in the same subjects. In the 1 Unit Extension courses, on average, 94 per cent of Pymble girls were placed in Band E3 or E4, compared with 90 per cent across the state.

When compared to the state average, results in Bands 5 and 6 (2 unit courses) and Bands E3 and E4 (Extension courses) have remained consistently high, with student achievement above state level in most courses offered at the College. In 2016, the combined Band 5 and 6 results were 30 per cent or more above the state percentages in the following subjects: Agriculture, Ancient History, Biology, Business Studies, Chemistry, Drama, English as a Second Language, Food Technology, Geography, Mathematics General 2, Mathematics, Modern History, Senior Science, Studies of Religion I, Textiles and Design, Visual Arts, German Continuers and Hospitality.

The College introduced Chinese into the curriculum in 2011 and the first group of students completed the HSC Chinese Continuers and Extension courses in 2016. The results for this small group of five dedicated students were very pleasing, and our Extension student was placed third in the state.

All-round Achievers

The College is delighted to acknowledge 19 exceptional students who have achieved results in Band 6 (90 or better in a 2 Unit course) or Band E4 (45 or better in an Extension course) in 10 or more units studied.

“As a College that values a balanced approach to education, we are thrilled to see these students excel in the majority of their subjects,” said Principal Mrs Vicki Waters.

“Our focus is on developing trans-disciplinary skills that promote strong, capable and versatile learners.” Mrs Waters said.

- Emily Bakker
- Eleanor Bate
- Joanna Bradley
- Madeleine Carroll
- Felicity Chong
- Jessica Cooper
- Laura Gongolidis
- Pascale Kahn
- Phoebe Lee
- Helen Lin
- Anna Maxwell
- Nicola Paterson
- Anju Ramanayake
- Hannah Roux
- Katie Sun
- Michelle Tsou
- Amy van Dongen
- Liran (Chloe) Wang
- Catherine Yu

“Many of these girls have also been outstanding contributors to co-curricular sports and cultural life at the College, which shows they really are accomplished all-round achievers.”

Mrs Vicki Waters
Textiles and Designs Flair
Hats off to our Textiles and Design students who have had their Major Textiles Projects selected for exhibition in the 2016 Textylex Exhibition:
- Vanessa Gray
- Joanna Zhao
Joanna Zhao’s work has also been selected for exhibition for the Shape 2016 exhibition at the Museum of Applied Arts and Sciences, Powerhouse Museum, Sydney. Shape 2016 is an exhibition of outstanding Major Projects developed by HSC Design and Technology, Industrial Technology and Textiles and Design students.

Visual Arts Success
An Indigenous Scholar from the remote Daly River region in the Northern Territory is one of four Pymble students to have her Visual Arts major work selected for ARTEXPRESS 2017.

Mary Kerr boarded at Pymble Ladies’ College from Years 7 to 12 on an Australian Indigenous Education Foundation (AIEF) Scholarship, one of only four Indigenous Scholars to have completed six years of secondary education at the College to date. Her major work, Marrithyel (pictured) was inspired by the Marrithyel tribe in south-west Darwin, from which she is descended.

Fellow students Gemma Priddle, Katherine Seymour and Joanna Zhao will also exhibit their work in the prestigious exhibition.
ARTEXPRESS is an annual series of exhibitions of exemplary artworks created by New South Wales Visual Arts students for the Higher School Certificate examination.

The following Visual Arts students are also to be congratulated on having their Bodies of Work nominated for ARTEXPRESS 2017:
- Caitlin Miller
- Tiffany Yan
- Nicole Harte
- Summer Harrison

Our Performers Take a Bow
Congratulations to the following students for their outstanding HSC performances/major works in Music, Dance and Drama.

Music students nominated for ENCORE 2016:
- Isabella Bignasca
- Josephine Chung
- Reena Oh

Dance students nominated for Callback 2016:
- Madeleine Williams, Core Performance
- Bree Dennis, Major Study Dance and Technology – Film and Video

Drama student nominated for OnStage 2016:
- Francesca Caccamo

Scholarships and Cadetships
Exciting times await several Pymble students who have been offered scholarships or cadetships, including:

Jacquelynn Chong, Collegiate Scholarship at Bond University, Gold Coast

College Scholarships are offered to high achieving students who are currently studying in one of Bond’s partner schools across Australia. The scholarships cover 50 per cent tuition remission on any undergraduate degree combination (excluding the Bond Medical Program) and are awarded annually to a number of students who have demonstrated high academic achievement, proven leadership skills and extensive community involvement.

Sonali Malhotra, Bachelor of Accounting Scholarship (Bacc) at the University of Technology (UTS), Sydney

The Bachelor of Accounting Scholarship is a co-operative education program, a three-way partnership between the sponsor organisations, UTS and the students. All students in the program receive a generous income tax-exempt scholarship each year for three years. In addition, all students who are recruited by a sponsor organisation in their final year of study will receive a Recruitment Incentive bonus.

Sarah Trussell, Cadetship with Ernst and Young, Sydney

Cadets join Ernst and Young immediately after finishing high school at the start of their first year of university studies in business, commerce, law, information technology, information systems or computer science. Students work full-time and study part-time for two years and may then be offered further support to complete their degree. Cadetships are offered to high academic achievers who have also demonstrated values and leadership through extra-curricular activities and community involvement will receive a Recruitment Incentive bonus.

ATAR Overview
As a non-selective school, our goal is for each student to achieve the result she deserves and it is often the student who faces significant adversity who makes us very proud.
We are equally proud of the many students who have continually engaged in their learning to make progressive gains throughout their school years, and to finish with results that exceeded their own expectations.

Our ATAR results can be summarised as follows:
99.00 and higher: 17 students (6 per cent)
95.00 and higher: 71 students (27 per cent)
90.00 and higher: 125 students (48 per cent)
80.00 and higher: 190 students (73 per cent)

Off to Cambridge!
Pymble student Angela Xia has achieved her childhood dream of attending the University of Cambridge in England and will read Economics for her Bachelor degree at the prestigious university.
Congratulations to Angela who has shown great courage and determination to make her dream come true.

Marrithyel, by Mary Kerr

Deputy Principal, Mrs Julie Shaw (front row, centre) congratulates eight of our 99+ ATAR achievers.
“Their school years have given them the wings to soar in life, but they will always be welcome back home at Pymble.”
Principal, Mrs Vicki Waters.

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‘All’ Ultimo Lavoro’ – Strive for the highest